



## THE UNIVERSITY OF ADELAIDE

**Discipline of Linguistics**  
**Faculty of Humanities and Social Sciences**  
Adelaide South Australia 5005 AUSTRALIA

### ***GRADUATE PROGRAMS IN APPLIED LINGUISTICS in 2010***

The postgraduate programs in Applied Linguistics at the University of Adelaide are designed as career qualifications for the development of professional expertise in the following areas:

- Language in education (TESOL, LOTE, Literacies)
- Language learning and teaching (first, second and foreign language pedagogies)
- Workplace communication
- Language, communication and technologies (CALL)
- Language planning and language maintenance
- Communication and language in the media
- Indigenous languages study.

#### **The programs:**

**Graduate Certificate in Applied Linguistics:** 12 units/two six unit courses (1 semester full time)

**Graduate Diploma in Applied Linguistics:** 24 units/four six unit courses (2 semesters full time)

**Master of Arts Applied Linguistics:** 36 units - 24 units coursework plus research project/minor dissertation (3 semesters full-time).

Students can apply to enrol full-time or part-time in any of the awards. Students who have successfully completed the Graduate Certificate or Graduate Diploma can proceed to a higher award in Applied Linguistics.

#### **Lectures**

Lectures are offered after hours at the North Terrace Campus of the University of Adelaide. Each course is taught over one semester (12 weeks), with three contact hours per week. The contact hours are normally organised as one teaching block for the convenience of students.

#### **Semester 1, 2010**

##### **Computer Assisted Language Learning – CALL: LING 5001**

6 units - semester 1

A practical introduction to the use of information technologies, this course develops skills in the creation and use of electronic environments for communication and educational purposes. Students have the opportunity to develop projects with applications to workplaces, including media, TESOL and education.

##### **Language and Learning: LING 5011**

6 units - semester 1

In this course students analyse leading-edge developments in language and literacy education. The course combines practical teaching strategies with theoretical analyses of language and language learning. The course has applications to teaching English to speakers of other languages (TESOL) as well as to literacy and language education.

##### **Language and Meaning: LING 5004**

6 units - semester 1

Language is embedded in everyday actions as it is used to carry out different functions. The purpose of this course is to investigate the linguistic choices which differentiate uses of language, for example the differences between spoken and written language, between academic discourse and informal language. Students are introduced to the analysis of texts using functional grammar with applications in TESOL, education, media and other workplaces.

## **Semester 2, 2010**

### **Language Teaching in Specific Settings: LING 5009**

6 units - semester 2

For this course students study contemporary examples of curriculum design for different purposes and contexts. The contexts include teaching English to speakers of other languages (TESOL), first language education, academic disciplines and adult literacy. There is a particular focus on curriculum in action together with a critical review of various approaches to curriculum design.

### **English for Academic Purposes: LING 5010**

6 units - semester 2

The aim of this course is to extend students' understanding of the features of different academic texts, including their own, in order to develop an awareness of language and visual resources we use for communication. Of special interest is the practical analysis of how subject specific knowledge is constituted by discourse features and visual systems of meaning. Students document and analyse characteristic features of academic texts from different disciplines. The study of texts is applicable across disciplines, from science to humanities and education, including TESOL.

### **Language Teaching Methods: TESOL/LOTE/Literacy: LING 5017**

6 units - semester 2

The course is designed to prepare students for teaching language in different settings. It introduces a theoretical framework for language pedagogy which conceptualises language learning and teaching as processes of socialisation. Students review instructional techniques, plan lessons, develop teaching resources, and construct assessment procedures. The course includes a Practicum, in which students systematically document lesson observations, prepare instructional materials and teach under supervision. Students who are practicing teachers negotiate a classroom study topic as an alternative to the practicum.

### **Special Topic in Linguistics: LING 5059**

6 units - semester 1 or semester 2

This course is a research option, which involves researching a topic negotiated with the program coordinator and related to a student's specific interests. The topic may be based on the areas of expertise of a Visiting Scholar.

### **Dissertation in Linguistics F/T: LING 5501**

12 units - semester 1 or semester 2

Eligibility: M.A. (Applied Linguistics) students

Assessment: Dissertation of 18000 words

**Dissertation in Linguistics Part time: Part 1: LING 5502A; Part 2: LING 5502B**

## **Discipline of Linguistics - Masters and PhD research programs**

The Discipline of Linguistics has a strong research group of Masters and PhD scholars studying topics including teaching languages (English as a second language, bilingual programs, literacy education), language acquisition, Indigenous languages, communication in workplaces, technoliteracies, language planning, language and environment, language assessment, computers and language learning.

## **For further information about postgraduate studies contact**

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