

# Geographical and Environmental Studies

School of Social Sciences

Honours Handbook 2009

# CONTENTS

	Page
<b>1. Introduction</b> .....	<b>3</b>
Why do Honours?	
Who can do Honours?	
Aims of the GES Program	
<b>2. Geographical and Environmental Studies Honours Program</b> .....	<b>4</b>
Program Structure	
Coursework	
Honours Dissertation	
- Selection of the Supervisor and Topic	
- Correction and Binding of Thesis	
<b>3. Assessment</b> .....	<b>5</b>
Grading of Coursework Material	
- Coursework Assessment	
- Coursework Assessment Load	
- Assigned Reading	
- Originality	
- Attendance and Participation	
- Deadlines and Extensions	
- Return of Graded Work	
Assessment of Dissertation	
Honours Grading Scale	
- Appeals concerning Dissertation Grading	
<b>4. Other Honours Options</b> .....	<b>9</b>
Joint Honours	
Part-Time Honours	
Withdrawal from Honours	
Articulation with other Awards	
Scholarships and Prizes	
<b>5. Mechanisms for Dealing with Student Difficulties</b> .....	<b>11</b>
<b>6. Use of GES Facilities and Resources</b> .....	<b>11</b>
General	
- Building Access	
- Notice Boards and Mail Boxes	
- Computing Facilities	
- Office Supplies	
- Map Library	
- Dissertation Collection	
Occupational Health and Safety and Security	
<b>7. 2009 Staff Information</b> .....	<b>13</b>
GES Academic Staff	
Administrative Staff	
<b>8. GES Honours Timetable</b> .....	<b>14</b>

## 1. INTRODUCTION

Welcome to the Geographical and Environmental Studies (GES) Honours Program for 2009. This handbook describes the essential aspects of the GES Honours Program. You are advised to consult all of the information contained within carefully.

Your undergraduate GES courses will have included a great deal of useful and relevant material, teaching you many research techniques. Building upon this foundation, the Honours program enhances these skills and exposes students to new challenges. In the Honours year, one begins to progress from the general competence demonstrated by the foundation degree, towards a measure of professional competence in a particular field. You will become familiar with the philosophy and methodology of the subject area and its place among related subject areas; and most importantly, you will have the challenge of producing a substantial dissertation addressing a real research problem. You will, along the way, also deepen your knowledge of the substantive area in which you pursue your dissertation research.

Definition of '*research*' from Dictionary.com: diligent and systematic inquiry or investigation into a subject in order to discover or revise facts, theories, applications, etc.

### Why do Honours?

An Honours degree will assist your future career in two possible directions. As the optional fourth year of your undergraduate degree, it will provide you with:

- a) **The basis for a career in research / academia** (within a university or research institution)  
Honours is the first step towards a career in research and is a pre-requisite for most post-graduate work. GES staff can be approached for further information on what a career in academia entails. Research within Geographical and Environmental Studies can be undertaken in several different areas at the University of Adelaide including environmental change, demography, urbanization, development, environmental economics and environmental management.
- b) **Improved employment options** (outside the university)  
An Honours degree is increasingly a prerequisite for many jobs and will give you an advantage in the current employment market. Areas in which Honours can be useful include government departments, large corporations, businesses and private companies.

### Who can do Honours?

Admission to Honours can usually be gained through achieving a credit or above in your completed GES degree. If you are unsure of your qualification for Honours you can speak to the Geographical and Environmental Studies Honours Co-ordinator, Dr Jennifer Bonham (Ph: 8303 4655). The final offer of a position in Honours will be at the discretion of the Honours coordinator.

### Aims of the GES Honours Program

The GES Honours Program is designed to achieve the following aims:

1. To advance the training of students in a specific branch of the subject area (this to be obtained through exposure to relevant theoretical frameworks, and through the practical application of theory to the investigation of a research problem);
2. To provide students with experience in designing and completing a GES research project;
3. To develop high level skills in critical thinking and communicating ideas;
4. To enable students to relate the content of their dissertation to the broader GES context of which it is a part;
5. To give students the opportunity to examine the philosophical foundations and practice of GES, and to reflect on their own knowledge and values in the context of the subject area.

## 2. GEOGRAPHICAL AND ENVIRONMENTAL STUDIES HONOURS PROGRAM

### 2.1. PROGRAM STRUCTURE

The GES Honours Program is a **1-year 24 unit course** and has two components: (1) Coursework and (2) Dissertation. GES Honours Coursework is designed to prepare each candidate for the rigours of the completion of the research dissertation.

<b>Coursework:</b> Part 1 (Semester 1) 12 units
Contemporary Concepts Research Methods in Geography
<b>Dissertation:</b> Part 2 (Semesters 1 and 2) 12 units
Research Practice and Dissertation

### 2.2 COURSEWORK

Contemporary Concepts in Mawson Room (Napier 818) 11am – 1pm

Research Methods in Geography in Ligertwood Room 420 2pm – 5pm

All members of GES academic staff will be involved in these courses. They are designed to help students acquire the skills and intellectual tools necessary to successfully plan and undertake a research project within GES and to present the results of this project in the form of a dissertation.

### 2.3 HONOURS DISSERTATION

The Dissertation involves a compulsory full-year (semesters 1 and 2) training and supervision program on research practice leading to the completion of a research project and the submission by the due date of a dissertation on the project of approximately 15,000 words.

A suitable member of staff, with whom the student should meet regularly, supervises the dissertation. The dissertation supervisor must be a member of GES academic staff.

#### Selection of the Supervisor and Topic

Students invited to enrol in the 2009 GES Honours program will be asked in week 1 to nominate the topic area for their research project and to identify potential dissertation supervisors. Students may consult anyone who has expertise or information relevant to their research projects, but there is no provision for external supervision (ie, outside the University) at the Honours level. Any student who has not approached a potential supervisor by this time will be urged to do so promptly. Supervisors will be confirmed by 13 March 2009.

The exact topic for the research project is normally decided through consultation between the student and the dissertation supervisor, but is subject to approval by the Honours Co-ordinator.

While the Honours Co-ordinator will consider student preferences in assigning dissertation supervisors, it may not be possible to satisfy every student's preference due to staff absences and/or other academic commitments.

#### Correction and Binding of Dissertation

The soft-bound copies of dissertations, with examiners' corrections, and the examiners' reports on the dissertation will be available for collection. Students are required to go through both soft-bound copies of their dissertation and note any corrections that the examiners have directed to make. Students do not have to rewrite their dissertation in response to the examiners' criticisms, but they must correct all errors of style, spelling, grammar and formatting before they have their dissertation hard-bound.

#### Please note:

1. Three soft-bound dissertation copies must be submitted by **close of business Monday 2 November 2009**.
2. Two hard-bound copies of the dissertation are to be submitted by close of business **14 December 2009**.

## **3 ASSESSMENT**

### **3.1 GRADING OF COURSEWORK MATERIAL**

All items of graded work required by Honours GES coursework and dissertation will be assigned whole-number scores using the Grading Scale (refer p 7).

The scores obtained for all of the items of graded work that a student has completed for Honours coursework will be summed (with the weightings pre-determined by the assessment procedure) to obtain the total score for the module. Total scores will be converted to grades as indicated by the Grading Scale.

Students must complete all the components of graded work required in the Honours coursework. If a student fails to complete all the items of graded work required, the grade shall be recorded as an Incomplete Fail (IF). In this context, completion means producing for assessment, by the specified submission date, an original work of the specified content and format, on the specified topic and involving a reasonable effort by the student.

#### **Coursework Assessment**

Assessment of all Honours coursework will be based on:

1. Attendance and participation at class meetings (e.g., seminars, workshops, lectures, tutorials and laboratory or field-based pracs)
2. A variety of graded work which may include submissions (textual, numerical and/or graphical work), presentations (audio-visual work), performances (demonstrations of competency in the performance of some practical task) or written examinations.

GES is committed to ensuring that the methods used to assess graded work and the amounts of graded work required of students are equal across all Honours coursework. All coursework assessment will use the Assessment Model detailed in Section 3.3 and all submitted work will be double-marked.

#### **Coursework Assessment Load**

The graded student workload for Honours coursework will include the following items:

1. A major piece of graded work weighted at between 40% and 60% of the total word count. Examples include an essay, a tutorial paper presented both orally and in written form, a project report, a written examination etc.
2. One or more minor pieces of graded work, each weighted at no more than 40% of the total grade. Examples include those given for [1] above. An alternative could be one or more pieces of work based on laboratory or field exercises and involving numerical techniques, graphical techniques etc.

The total word count for the coursework component is 10,000 words.

#### **Assigned Reading**

Students are expected to read widely within the literature relevant to their Honours coursework.

Students will be required to demonstrate their knowledge of the literature during participation in class meetings and by referencing the literature, as appropriate, in graded work.

#### **Originality**

All of the graded work completed by a student for Honours coursework components must be entirely the student's own work and entirely an original work prepared by the student specifically for that component, except where:

1. the use of the words, information or ideas of others is appropriate and is duly acknowledged using the Harvard referencing system;

2. the use of work previously or concurrently completed by the student for some other purpose is appropriate and is duly acknowledged;
3. the Co-ordinator has given prior permission for joint or collaborative work to be submitted.

Where it can be demonstrated that a student has contravened these rules, the matter will be treated as a very serious form of misconduct and disciplinary action may be taken against the student under the University's General Course Rules governing plagiarism and other forms of cheating.

### **Attendance and Participation**

Students must attend and participate in all the class meetings required. A student whose attendance and participation are persistently unsatisfactory without valid explanation cannot complete the coursework simply by completing the graded work required. In these circumstances, the student would receive an Incomplete-Fail (IF) grade, regardless of the total mark received for any graded work completed. Failure of any part of the coursework would, in turn, result in the student failing to be awarded the Honours degree regardless of any grade received for other components.

### **Deadlines and Extensions**

The Course Outline will specify deadlines for all components of graded work. If an item of graded work has not been completed by its specified deadline, an extension of the deadline will only be granted on genuine medical or compassionate grounds.

Students must also be able to demonstrate that they had made reasonable progress with the work before the circumstances necessitating the extension occurred. Requests for extensions must be addressed to the Co-ordinator and would normally need to be accompanied by a medical certificate from the University Health Service and/or a written recommendation from a Student Counselor.

Students who fail to complete an item of graded work by its specified deadline, and who are deemed not to have acceptable grounds for an extension of the deadline, may not submit the item for late assessment. Instead the student will be given an Incomplete Fail (IF) grade for that component.

### **Return of Graded Work**

All items of graded work submitted as part of the assessment for Honours coursework will be made available for collection by students as soon as possible after submission.

## **3.2 ASSESSMENT OF DISSERTATION**

GES Honours dissertations will be assessed in terms of both their content and format. The format of the dissertation must follow the outlines given in the publications at <http://www.adelaide.edu.au/library/guide/gen/essay/theses.html>. Dissertations that are not presented in the specified format, that are otherwise deficient in technical presentation or that contain material from sources that are not appropriately and correctly documented may be deemed to have failed the examination process regardless of the quality of their content.

Each dissertation will be read and assessed by at least two examiners selected by the Honours Co-ordinator in consultation with the dissertation supervisor. The panel of examiners will have expertise in the relevant field, but will have not been directly involved in the supervision of the dissertation being assessed. Students will not know the identity of their examiners until the *viva voce* examination. The *viva voce* is a meeting comprising the student, honours coordinator, at least one examiner and the supervisor. It provides students with an opportunity to explain aspects of their research more fully.

Where the two examiners can not agree on a common grade, a third examiner will be asked to read and assess the dissertation without access to the result of the previous assessment. If this re-assessment does not result in a common grade the dissertation will be given a score mid-way between the two highest grades assigned by the three examiners. The scale set out below (point 4.3) will be used to grade the dissertations.

### 3.3 HONOURS GRADING SCALE

At year end, the Honours Program is assessed on a qualitative scale, without associated numerical marks, with the following five classes/divisions:

- First Class (I),
- Second Class, Division A (IIA)
- Second Class, Division B (IIB)
- Third Class (III),
- Not awarded Honours (NAH).

For the purpose of Higher Degree by Research (HDR) scholarships Disciplines are also required to separate all the students who receive the First Class grade into three groups (I.1, I.2 and I.3). All students who receive the Second Class grade are separated into four groups (IIA.1, IIA.2, IIB.1 and IIB.2). None of these groupings appear on a student's Honours record.

Descriptor	Mark (%)	Class
Exceptional	95-100	I.1
Outstanding	85-89	I.2
Very Good	80-84	I.3
Good	75-79	IIA.1
Competent	70-74	IIA.2
Adequate	65-69	IIB.1
Inadequate in Some Respects	60-64	IIB.2
Generally Poor	50-59	III
Unacceptable/Incomplete Fail	0-49	F/IF

#### Assessment Model:

Honours 1 <sup>st</sup> Class	<u>Exceptional</u> : essentially publishable; substantial intellectual originality; sophisticated argument; clear and concise content; well-presented text and illustrations; appropriate and correct documentation.
	<u>Outstanding</u> : originality in the discovery or use of material; successful reinterpretation of material or successful interpretation of new material; well-crafted argument; clear and concise content; well-presented text and illustrations; appropriate and correct documentation.
	<u>Very Good</u> : having elements of an exceptional or outstanding dissertation, especially in terms of originality, but with minor flaws in the argument, minor inadequacies in the research and/or some sections of the content unclear or overly wordy; well presented text and illustrations; appropriate and correct documentation.
Honours 2 <sup>nd</sup> Class Division A	<u>Good</u> : critical in the use of material; well-researched; well-informed argument; clear and concise content; well presented text and illustrations; appropriate and correct documentation; does not show the originality and/or ability required to achieve an Honours I grade.
	<u>Competent</u> : having elements of a good dissertation, but with some deficiency in the argument and/or some parts of the content under-researched, unclear or overly wordy content; well-presented text and illustrations; appropriate and correct documentation.
Honours 2 <sup>nd</sup> Class Division B	<u>Adequate</u> : content meets the minimum standard expected of an Honours dissertation in most respects, but displays minimal critical ability, argument development and/or research effort; well-presented text and illustrations; appropriate and correct documentation.
	<u>Inadequate in Some Respects</u> : well presented text and illustrations; appropriate and correct documentation, but having inadequacies that may include poor research; a well-researched but poorly argued dissertation; an otherwise good dissertation with a research or analytical flaw; ineffective connection between the argument and evidence; failure to locate the argument in the broader intellectual context; failure to address a range of alternative views and interpretations; unclear or overly wordy content.
Honours 3 <sup>rd</sup> Class	<u>Generally Poor</u> : well presented text and illustrations; appropriate and correct documentation but otherwise poor with flaws in the argument; very poor development of the argument; poor research; problems with connecting the research to the argument; unclear or overly wordy content and/or other weaknesses.
Fail	<u>Unacceptable</u> : does not meet the minimum standard expected of an Honours dissertation in most respects and displays substantial weaknesses in the understanding of the topic, the conduct of the research and/or the argument; has major errors, omissions, lacks clarity and/or contains irrelevancies in content; poorly presented text and/or illustrations; inadequate or incorrect documentation and/or other major technical flaws.

## Appeals Concerning Dissertation Grading

Appeals against the final grade assigned to the dissertation are permitted on procedural grounds only. Appeals by dissatisfied students who simply reject the examiners' assessment of the merit of their dissertation are not allowed. Procedural grounds could include:

- irregularities in the conduct of the examination;
- relevant circumstances affecting the student's performance of which the examiners were not aware;
- *documented* evidence of prejudice or of bias on the part of one or more of the examiners (this does not include evidence that one or more of the examiners had special knowledge about the research project, as this is commonly the case but not required of examiners).

## 4 OTHER HONOURS OPTIONS

### 4.1 JOINT HONOURS

A student may enrol in a Joint Honours program. A student must obtain the approval of the Head and Honours Co-ordinator of both Disciplines concerned before enrolling in a Joint Honours program.

Students who have been granted permission to enrol in a Joint Honours program will be advised of the appropriate course title and code at the time of enrolment. The structure of a Joint Honours program is determined by the Heads of the Disciplines concerned in consultation with the student prior to enrolment. Normally, however, a Joint Honours student would complete a co-supervised Honours research project and dissertation and 6 units of Honours coursework components in each of the two Honours fields of study.

### 4.2 PART-TIME HONOURS

Students normally complete their Honours course in one academic year of full-time study. 'Full-time study' means that students should be able to commit at least five full working days per week to the completion of their Honours program.

In exceptional circumstances students may enrol for Honours part-time. Admission to the Honours Program Part-Time is strictly limited to the grounds:

- students with care-giver responsibilities,
- students in greater than or equal to half-time employment,
- students with significant sickness or disability,
- compassionate grounds.

In all circumstances, it should be clear that the student is unable to (rather than chooses not to) pursue Honours on a full-time basis. Both the Faculty of Humanities and Social Sciences and the Discipline of GES must approve part-time enrolment. To request this approval students must write to the Faculty Registrar (Humanities and Social Sciences) no later than 31 March and provide details of the grounds on which the request is based. An application for part-time enrolment can only be made after this due date if the application is based on medical and/or compassionate grounds that arise later.

Part-time students must complete their Honours program over two consecutive academic years. Normally, the coursework component of the Honours program would be completed during the first year of part-time study and the research component would be completed during the second year.

### 4.3 WITHDRAWAL FROM HONOURS

Students may cancel their Honours enrolment at any time before 31 March without incurring financial penalties. After 31 March, students who withdraw will have either a *Withdraw Not Fail* (WNF) or a *Withdraw Fail* (WF) grade recorded on their academic transcripts.

Students who re-enrol in a later academic year after having withdrawn from their Honours program will be required to repeat all the requirements for their Honours course and to select a new topic for their research project.

#### 4.4 ARTICULATION WITH OTHER AWARDS

Students who successfully complete the GES Honours Program with at least a IIA grade can apply to proceed to the MA or PhD by research. Closing date for applications for these higher degrees will be 31 October in any year.

Students who possess the necessary qualification for entry to a Higher Degree Program are not automatically admitted to these programs. GES academic staff must be satisfied that an applicant is capable of successfully completing the Higher Degree work required of a MA or PhD candidate. Therefore, admission to these programs is subject to approval.

#### 4.5 SCHOLARSHIPS AND PRIZES

##### i) **Adelaide Summer Research Scholarship 2008-9**

A summer vacation research project scholarship is open for application by students planning on entering Honours or a higher degree in 2009. The closing date for applications is 10 October 2008. For further information contact Amanda Phillis in the Humanities and Social Sciences Faculty Office, ph 8303 3721 or email: [amanda.phillis@adelaide.edu.au](mailto:amanda.phillis@adelaide.edu.au)

##### ii) **The David Murray Scholarship (Arts)**

The David Murray Scholarship (Arts) prize has a value of \$500. In order to assist students who intend to undertake postgraduate study in the Faculty, the scholarship will be awarded on the result of the examination for Honours Anthropology, Honours Asian Studies, Honours Environmental Policy & Management, Honours Linguistics or Honours Labour Studies. <http://www.hss.adelaide.edu.au/scholarships/>

##### iii) **The Pauline Price Scholarship**

The scholarship is available each year to a candidate who will proceed during its tenure to the final year's work for the course Honours in Geography. <http://www.hss.adelaide.edu.au/scholarships/>

##### iv) **The Graham Lawton Prize for Geography**

The prize shall be awarded to the student who obtains a first class Honours degree in Geography and who is placed first in the order of merit, provided that in the opinion of the examiners the candidate is of sufficient merit. <http://www.hss.adelaide.edu.au/scholarships/>

For further information on scholarships visit the University of Adelaide website at [www.adelaide.edu.au/scholarships](http://www.adelaide.edu.au/scholarships).

## 5 MECHANISMS FOR DEALING WITH STUDENT DIFFICULTIES

Relevant University regulations and mechanisms for dealing with matters such as appeals against assessment and the resolution of disputes between students and staff or other students can be found under *Assessment and Examinations* and *Grievance Procedures* in Volume II, of the *Adelaide University Calendar, Part I: Handbook of Undergraduate Courses*. Note, however, the special conditions that apply to appeals against assessment of the dissertation explained in Section 4.6.

Students are encouraged to seek the assistance of the Honours Co-ordinator as the first step in dealing with any difficulties they are experiencing in relation to their Honours. Please refer to information the following documents for further assistance:

- i) Faculty of Humanities and Social Sciences Honours Policy  
[http://www.hss.adelaide.edu.au/student/future/ug/honours/hons\\_policy\\_140405.pdf](http://www.hss.adelaide.edu.au/student/future/ug/honours/hons_policy_140405.pdf)
- ii) Student Guide and Timetable (Vol IV of the University of Adelaide Calendar)

## 6. USE OF GES FACILITIES AND RESOURCES

### 6.1 GENERAL

#### Building Access

Honours students, authorised by their dissertation supervisors and the Head of GES, can access the Napier Building for academic purposes outside of normal business hours. Please consult with your supervisor on this matter.

#### Notice Boards and Mail Boxes

Notice boards are located on both Levels 8 and 9 of the Napier Building. A section of the notice board on Level 8 is reserved for information of specific relevance to Honours students. Please check notice boards periodically. Honours GES students will each be provided with a pigeonhole which are located in the Staff Room, Napier 819.

#### Computing Facilities

There are two Faculty of Humanities and Social Sciences computing labs. One is located on Level 1 of the Napier Building in Room 107. Any student in the Faculty can use the computing facilities in these labs during weekday office hours when the labs are not being used for teaching or administration. All HUMSS Honours students may also access the computer lab in Napier 916 via ID card swipe access. A printing quota can be allocated by a PIN designated through the School of Humanities office on Level 7 of the Napier Building.

#### Office Supplies

Honours students, authorised by their dissertation supervisors in writing may use for the purpose of their research the following: Photocopiers, facsimile, telephone and stationery. Please see Jennifer Payne. There are staplers and a guillotine in the Print Room (Napier 805) for general use.

#### Map Library

The Map Library has a substantial collection of maps that must not be removed without the permission of the Map Librarian. The Map Library is closed on Fridays.

#### Dissertation Collection

A collection of dissertations is kept in the Staff Room, Room 819 of the Napier Building. This collection can only be consulted in the Napier Building with the assistance from the GES office. Dissertations can also be borrowed from the Barr Smith Library.

### 6.2 OCCUPATIONAL HEALTH AND SAFETY AND SECURITY

The Fire Warden for Level 8 of the Napier Building is Chris Crothers (Room 817). Please follow directions immediately and absolutely in the event of fire or another emergency.

Occupational Health and Safety issues, such as any circumstances involving actual or potential injury to any person, should be reported to Ms Jennifer Payne.

Several staff members can administer **First Aid**: Jennifer Payne (Room 723), Dr Di Rudd (Room 809) and Dr John Tibby (Room 905). There is a first aid kit in the GES office (Room 723).

The **University's Security Office** is staffed 24 hours per day 7 days per week. The number for life threatening situations is 000.

**Campus Security can be contacted on Ext. 35444.**

<b>7. STAFF INFORMATION</b>
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**GES Academic Staff and Potential Supervisors**

<b>GES Staff</b>	<b>Research Interests</b>
<p><b>Dr Douglas Bardsley</b>                      Napier Building, Rm 904                      8303 4490  <a href="mailto:douglas.bardsley@adelaide.edu.au">douglas.bardsley@adelaide.edu.au</a></p>	<p>Environmental management, Food policy, Agricultural development policy, Biodiversity conservation policy, Climate Change, Risk perception studies, Social learning processes, Urban-rural linkages, Impacts of globalisation on invasive species risk.</p>
<p><b>Dr Jennifer Bonham</b>                      Napier Building, Rm 810                      8303 4655  <a href="mailto:jennifer.bonham@adelaide.edu.au">jennifer.bonham@adelaide.edu.au</a></p>	<p>Sustainable cities &amp; transport systems, Urban planning, policy &amp; governance, Post-colonial cities, Adapting cities to climate change, Cultural practices of travel - ways of getting around in the 21st century city, Active travel and healthy cities, Public space and making spaces public, Marginalised mobilities.</p>
<p><b>Dr Di Rudd</b>                      Napier Building, Rm 809                      8303 4109  <a href="mailto:dianne.rudd@adelaide.edu.au">dianne.rudd@adelaide.edu.au</a></p>	<p>Geography (population); population change; migration within Australia; international migration to Australia; family change ethnicity; future population concentrations and change; gender issues; geography (family change); families; multiculturalism</p>
<p><b>Dr Jungho Suh</b>                      Napier Building, Rm 811                      8303 3014  <a href="mailto:jungho.suh@adelaide.edu.au">jungho.suh@adelaide.edu.au</a></p>	<p>Non-market valuation of natural resource services; nature-based tourism and cultural tourism; community-based resource management as a measure of poverty alleviation in developing countries; environmental policy and economic analysis.</p>
<p><b>Dr John Tibby</b>                      Napier Building, Rm 905                      8303 5146  <a href="mailto:john.tibby@adelaide.edu.au">john.tibby@adelaide.edu.au</a></p>	<p>European impact on lakes, wetlands and estuaries, particularly in eastern Australia; Climate change; Palaeolimnology; Effects and sources of sediments in reservoirs and wetlands.</p>
<p><b>Dr Thomas Wanner</b>                      Napier Building, Rm 808                      8303 3084  <a href="mailto:thomas.wanner@adelaide.edu.au">thomas.wanner@adelaide.edu.au</a></p>	<p>Environmental governance on international and national level; education for sustainability; gender equality, climate change and sustainable development; megacities in developing world; global environmental change.</p>

**Administration Staff**

**Ms Jennifer Payne**  
 GES Administrator  
 Napier Building, Rm 723  
 8303 5643  
[jennifer.payne@adelaide.edu.au](mailto:jennifer.payne@adelaide.edu.au)

**Ms Chris Crothers**  
 Cartographer & Map Librarian  
 Napier Building, Rm 817  
 8303 5641  
[christine.crothers@adelaide.edu.au](mailto:christine.crothers@adelaide.edu.au)

**Ms Helen Attar**  
 GES Research Librarian, Barr Smith Library  
 8303 5345  
[helen.attar@adelaide.edu.au](mailto:helen.attar@adelaide.edu.au)  
<http://library.adelaide.edu.au/>

## 8. GES HONOURS TIMETABLE 2009

Early February	2009 Honours enrolments commence
2 March	Semester 1 begins
16 March	Confirmation of Research Topic & Supervisor
31 March	Last day to withdraw from Honours without penalty
13 – 24 April	Mid semester break
Late April	Presentation of Research Proposal
4 May	Submission of Research Proposal
27 July	Semester 2 begins
21 Sept – 6 Oct	Mid-semester break
31 October	Deadline for University of Adelaide and Australian Postgraduate Research Scholarship applications for postgraduate studies commencing in 2010
2 November	Submission of <b>3 softbound copies</b> of dissertation to the GES office by close of business.
14 December	Submission of <b>2 hardbound copies</b> of dissertation to the GES office by close of business.
December	Official results announced and Graduation.