

Time	Hickinbotham Hall	Vines Room	Broughton & Ferguson
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## 2024 ABLE Conference Programme: 10<sup>th</sup> April 2024

8.30-9.30am	Registration in Foyer area		
9.00-9.15am	Official opening, Hickinbotham Hall		
9.15-10.30am	<b>Hickinbotham Hall Session 1.1</b> <b>Identity, emotion &amp; wellbeing</b> Chair: Yang Li Room coordinator: Dr Shoko Yoneyama	<b>Vines Room Session 1.2</b> <b>Cultural heritage &amp; representation</b> Chair: Benjamin Nicholls Room coordinator: Dr Saira Ali	<b>Broughton &amp; Ferguson Session 1.3</b> <b>Climate, disaster &amp; complexity</b> Chair: Navodi Wijayarathne Room coordinator: Dr John Tibby
9.15	<b>Sophie Zadow</b> Subjectivity and Character in Virginia Woolf's "The Waves"	<b>Alexander Mader</b> Towards the Classification of Recording Technology	<b>Yuan Chai</b> Systems Thinking in Disaster Response
9.25	<b>David Osu Ishaya</b> Walking, Wandering, and Writing: A Psychogeographical Practice of Poetry and Street Photography in Adelaide	<b>Anna Henwood</b> Lost and Found	<b>Tadiwos Tiruneh</b> Climate variability and the adoption of Climate-Smart Agricultural practices in Ethiopia: Insights from a temporal and geospatial Analysis
9.35	<b>Stella Panozzo</b> Exploring the use of a 3-minute mindful-meditation as an aid for tertiary student mental-health.	<b>Fiona McArdle</b> Towards a Canon of Australian Art Song by Women Composers	<b>Benjamin Luther</b> Advancing the Management of Risk in Complex Systems
9.45	<b>Lightning presentations</b> <b>Aya Jabareen</b> Psychological Safety  <b>Saha Bajraktarevic</b> Conscious teaching and learning. How do emotions affect the behaviour and performance of teachers and students? <b>Panel questions</b>	<b>Lightning presentations</b> <b>Kristian Ramsden</b> (Re)Constructing the Noir City: Post-War Tokyo and the Urban Crime Films of Akira Kurosawa  <b>Lauren McCormick</b> International best practice in the tertiary teaching of music composition <b>Panel questions</b>	<b>Lightning presentations</b> <b>Amelia McFarlane</b> Acclimatising to new/near futures: Government paternalism and reimagining collective climate action  <b>John Al Khateeb</b> Embracing Complexity: Redefining Project Management in Complex Realities  <b>Gulsah Yildirim Kirbaci</b> Cultivating Human-Nature Bonds: Are Schools Struggling to Effectively Connect Adolescents with the Natural World?

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			Panel questions
10.00-10.15am	Recruitment session for Prospective HDR Students (Foyer area) Arrival and Welcome		
10.00	<b>Nicholas Marzohl</b> Stewardship behaviours and well-being within organisations: An empirical examination of mechanisms, outcomes, and measurement.	<b>Aaron Basely</b> A Short Story about Logical Consequence	<b>Ngoc Lan Tran</b> Un/forgetting Agent Orange: Towards A Reimagining of Vietnamese Forests
10.10	<b>Mimi Salminah</b>	<b>James Hurst</b> George Cruikshank's 1816 Waterloo etching – art or history?	<b>Trang Dang</b> Is children's mental health affected by exposure to natural disasters? Evidence from Australia
10.15	Does Veracity Level of Information on Bird Abundance Trends Improve the Economic Value of Bird Restoration?		
10.20	<b>Rubayat Sarwar</b> Decision making under risk and uncertainty		
10.30-11.00am	Morning tea, Hickinbotham Hall		
11.00-11.45am	Recruitment session for Prospective HDR Students (Foyer area) Meet with Academics to explore HDR opportunities and the AGRS Admissions Team		
11.00-11.45am	<b>Hickinbotham Hall Session 2.1</b> <b>Justice, equality, diversity &amp; inclusion</b> Chair: Yanyan Hong Room coordinator: Dr Shoko Yoneyama	<b>Vines Room Session 2.2</b> <b>Arts, acoustics &amp; visualisation</b> Chair: Alex Mader Room coordinator: Dr Saira Ali	<b>Ferguson &amp; Broughton Session 2.3</b> <b>Innovative strategies</b> Chair: Art Cotterell Room coordinator: Dr Kathryn Bowd
11.00	<b>Karolina Kaczorowska</b> Let us tell a story...	<b>Lisa Cooper</b> The “Sad Girl” Era of Screen Media: A feminist examination of how fans engage with “Sad Girl” characters in contemporary television.	<b>Ardalan Marandi Alamdari</b> A systematic literature review on emerging technologies' role in addressing modern slavery risks.

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11.10	<b>Vyta Hanifah</b> Gender roles and women's empowerment in dairy farming in Indonesia	<b>Meg Madden</b> Fragments of Self: Contemporary Female Life Writing	<b>Navodi Wijayarathne</b> Building Resilience through Digital Transformation in Construction Industry- Dynamic Capability View
11.20	<b>Shuhrat Yarashov</b> Guardians of (In)equality: Unmasking the role of military spending in shaping income inequality	<b>Benjamin Nicholls</b> 'There are pianos everywhere': Oscar Commettant and the myth of piano saturation in colonial Australia	<b>Lightning presentations</b> <b>Dannie Carr Quiros</b> Navigating Barriers: Disruptive Technologies and Internationalisation Adoption in Latin American SMEs
11.30	<b>Lightning presentations</b> <b>Jemma Holt</b> The use of pre-recorded evidence for 'vulnerable' witnesses in South Australia	<b>Nicole Cheesman-Dutton</b> Stories from the field – using creative writing to communicate research from within organisations	<b>Yinke Qin</b> Exploring the Application and Challenges of Project Management in Emerging Industries: A Perspective from Artificial Intelligence Industry
11.40	<b>Katherine Roff</b> Closer to the source: Do solutions journalism stories better include marginalised voices than mainstream news, and could the practice increase engagement with underrepresented sources in news reporting?  <b>Linda Magin</b> Exploring work-life enrichment experiences among women in construction trades: An IPA study <b>Panel questions</b>	<b>Xinru Ma</b> Faulkner, Romanticism, and Visual Media	<b>Rachel Neef</b> Urgent Action Required: Can an Analogy to Space Activities Accelerate Solar Radiation Management Governance?  <b>Mengyuan He</b> Preparing for Tomorrow's Remote Learning: Voices of Students, Parents, and Teachers on Their COVID-19 Experiences in Central China  <b>Jaclyn Steffan</b> Is the Future of Education Virtual? The Effectiveness of Virtual Reality for learning on the Cognitive Load of STEM students <b>Panel questions</b>
11.45-12.30am	<b>Plenary 1: Internships and Career Panel, Hickinbotham Hall</b>		

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12.30-1.30pm	<b>Lunch, Hickinbotham Hall</b>		
1.30-3.00pm	<b>Hickinbotham Hall Session 3.1</b> <b>Migration, politics &amp; ideology</b> Chair: Johanna Kowalenko Room coordinator: Dr Dianne Rodger	<b>Vines Room Session 3.2</b> <b>Food, sustainability &amp; social responsibility</b> Chair: Natalia Ciecierska-Holmes Room coordinator: Dr Kerry Brent	<b>Ferguson &amp; Broughton Session 3.3</b> <b>Working together</b> Chair: Bahare Dadgar Room coordinator: Dr Rachel Bleeze
1.30	<b>Lucas Scheel</b> Semantics of Sedition: Unpacking Violence in Populist Speech through CBSTA	<b>My Le</b> Collective Engagement towards Social Purpose: Scale Development, Purification and Validation  <b>Virginie Ducruc</b> From awareness to action: investigating environmental motivations for dietary changes in Australia	<b>Harrison de Picot</b> Examining engagement interplay in a sports context
1.40	<b>Rudolf Wirawan</b> Democracy in the Marketplace: Understanding Politics through Economic Analogies		<b>Yalin Han</b> The effect of sunk costs, competency and asset specificity on the outsourcing decision: An Experimental Study
1.45			<b>Yanlin Liu</b> Common Ownership and Its Impact on Executive Mobility
1.50	<b>Saadia Adnan</b> Demystifying discourses of power in educational policies: A critical policy analysis in the Pakistan Context.	<b>Lightning presentations</b> <b>Kahlia Clarke</b> How food sovereignty can guide Australian local governments and civil society organisations in building equitable, sustainable and healthful local food systems.  <b>Stephanie Bayancela Briones</b> Stakeholder collaboration for the transition to a circular South Australian agri-food system  <b>Ava Wilkinson</b>	<b>Vanessa Kreusch</b> Relations of space, time and beyond: An analysis of concrete and abstract prepositions in German L1 and L2 academic presentations
2.00	<b>Kumuthini Sivathas</b> Market Size and the Evaluation of Future Trade Agreements: The Role of Population and TFP Growth		<b>Ricky Fernandes</b> Characteristics of facilitated critical thinking when students listen to and speak English as an additional language in Indonesia
2.10	<b>Lightning presentations</b> <b>Arefa Sultana</b> The Influence of Religion on the Voting Attitudes and Behaviour of Educated Middle-Class Electors in Bangladesh		
2.15	<b>Aaron Calbert</b>		

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	<p>Disaggregating Ideological Extremist Groups: An Analysis of Islamist, White Supremacist and Sovereign Citizen Extremists</p> <p><b>Muhammad Busyairi</b> Impacts of migration experiences on households and livelihoods post-migration in Lombok, Indonesia</p>	<p>Transforming Markets for Future Crop Technologies</p> <p><b>Stacey Tabert</b> Exploring factors influencing food waste reduction strategies in the tourism sector <b>Panel questions</b></p>	
2.20	<p><b>Khadija Abu Alhaj</b> Investigation into the Challenges Facing Refugee School Students in South Australia: Harnessing the Potential of Parents from Refugee Backgrounds to Improve the Education <b>Panel questions</b></p>	<p><b>Syuzanna Mosikyan</b> Consumer Acceptance of Novel Foods and Beverages: Systematic Literature Review and Future Research Agenda</p>	<p><b>Amy Robinson</b> Teaching how we learn: Contrasting personal and professional pedagogical beliefs</p>
2.30	<p><b>Wenxuan Zhong</b> The Impact of Retirement Policy on Informal Care Provision in Urban China</p>	<p><b>Zaura Fadhliani</b> Optimizing land-use reallocation at different farm scales: A case study of Indonesia's sugar self-sufficiency program</p>	<p><b>Jack Hetherington</b> Barriers to the circular economy are diverse and business model-specific: evidence from the Australian cheese manufacturing sector</p>
2.35			<p><b>Irene Nikoloudakis</b> Possibilities and Pitfalls of Legal Regimes Criminalising 'Wage Theft'</p>
2.40	<p><b>Utsha Roy</b> Listening through the Static: De-communalizing Indian History through Radio Broadcasts.</p>		
2.50	<p><b>Ruyi Shi</b> Internal migration and formal employment: evidence from Indonesia</p>	<p><b>Thi Xuan Dieu Phan</b> Sustainable home cooking behaviours of urban households: an empirical study in Ho Chi Minh City, Vietnam</p>	<p><b>Jyoti Khisha</b> Acquisition of optimism in entrepreneurial ecosystems</p>
3.00-3.30pm	<b>Afternoon tea, Hickinbotham Hall</b>		
3.30-4.30pm	<b>Plenary 2: Hickinbotham Hall</b>		

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<b>3.30</b> <b>3.40</b> <b>3.50</b>	3MT – What, Why, How? Researcher Profiles, discoverability of your research is important, how to set one up – University Library Researcher Profile Workshop – Tom Hendrick – Talent Academy		
<b>4.30-5.00pm</b>	<b>Closing Event: Dean's Address &amp; HDR Awards, Hickinbotham Hall</b>		
	<b>END</b>		